

**K-8 Required Assessments**  
**Chittenden East Supervisory Union**  
**2009/10**

August 17, 2009

**Teacher Expectations - Score each required local assessment and record (unless it states “no district reporting”) the results in VCAT (Vermont Comprehensive Assessment Tool). Teachers will enter assessment information in VCAT within two weeks (14 days) of administering the assessment. Any teacher who is experience problems entering assessment results should contact Steve Jarrett (858 - 1729 or [steve.jarrett@cesu.k12.vt.us](mailto:steve.jarrett@cesu.k12.vt.us)).**

**Administrator Expectations – Ensure students participate in required assessments and teachers enter students’ results in CESU’s curriculum and data management system (VCAT). An up-to-date summary of assessment results that have been entered is provided in the Report section of VCAT under “Teacher Assignments.”**

**CESU Elementary School Required Assessments 2009-2010, Smilie, RES, BP, JES, UID and UHC 8-17-09**

Teachers	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4
<b>Math</b>	<ul style="list-style-type: none"> <li>Computational Fluency (EOY)</li> <li><u>Investigations II End of Unit Assessments</u></li> </ul>	<ul style="list-style-type: none"> <li>Computational Fluency (EOY)</li> <li><u>Investigations II End of Unit Assessments</u></li> </ul>	<ul style="list-style-type: none"> <li>Computational Fluency (EOY)</li> <li><u>Investigations II End of Unit Assessments</u></li> </ul>	<p>NECAP Oct.</p> <ul style="list-style-type: none"> <li>Computational Fluency (EOY)</li> <li><u>Investigations II End of Unit Assessments</u></li> </ul>	<p>NECAP Oct.</p> <ul style="list-style-type: none"> <li>Computational Fluency (EOY)</li> <li><u>Investigations II End of Unit Assessments</u></li> </ul>
<b>Communications</b>	<p>Boehm (All) Oct. 31 Boehm (Selected) May 31</p> <p>DRA –Word Analysis (All) May 31</p> <ul style="list-style-type: none"> <li>Narrative - <u>no district reporting</u></li> <li>On Demand Writing- <u>no district reporting</u></li> <li>Student Choice – <u>no district reporting</u></li> </ul>	<p>DRA (All) Oct. 31 DRA (All) May 31</p> <ul style="list-style-type: none"> <li>Response to Literature- <u>no district reporting</u></li> <li>Narrative</li> <li>Conventions (all pieces)</li> <li>Student Choice – <u>no district reporting</u></li> <li>Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>On Demand Writing –<u>no district reporting</u></li> <li>Reading Accuracy and Fluency</li> </ul>	<p>DRA (All) Oct. 31 VT DRA (All) May 31</p> <ul style="list-style-type: none"> <li>Response to Literature</li> <li>Writing to Inform (Report)</li> <li>Narrative</li> <li>Conventions (all pieces)</li> <li>Student Choice – <u>no district reporting</u></li> <li>Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>On Demand Writing</li> <li>Reading Accuracy and Fluency</li> </ul>	<p>DRA (Selected) Oct. 31 NECAP Oct. DRA (All) May 31</p> <ul style="list-style-type: none"> <li>Response to Literature</li> <li>Writing to Inform (Report)</li> <li>Narrative</li> <li>Conventions (all pieces)</li> <li>Student Choice – <u>no district reporting</u></li> <li>Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>On Demand Writing</li> <li>Reading Accuracy and Fluency</li> </ul>	<p>DRA (Selected) Oct. 31 NECAP Oct. DRA (All) May 31</p> <ul style="list-style-type: none"> <li>Response to Literature</li> <li>Writing to Inform (Report)</li> <li>Narrative</li> <li>Conventions (all pieces)</li> <li>Student Choice – <u>no district reporting</u></li> <li>Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>On Demand Writing</li> <li>Reading Accuracy and Fluency</li> </ul>
<b>History &amp; Social Studies</b>	<ul style="list-style-type: none"> <li>All About Me</li> <li>My Family</li> </ul>	<ul style="list-style-type: none"> <li>Farms Make Vermont</li> <li>Our Community</li> </ul>	<ul style="list-style-type: none"> <li>Small World</li> <li>Founding Families</li> <li>First Americans (optional)</li> </ul>	<ul style="list-style-type: none"> <li>Westward Expansion</li> <li>World Geography</li> </ul>	<ul style="list-style-type: none"> <li>Geography and Economics of The Green Mountain State</li> <li>History of the 14<sup>th</sup> State</li> <li>Civics of Vermont</li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>• Senses</li> <li>• Organisms</li> <li>• Weather</li> <li>• Matter – <u>no district reporting</u></li> <li>• Geology – <u>no district reporting</u></li> </ul>	<ul style="list-style-type: none"> <li>• Force and Motion</li> <li>• Needs of Living Things</li> <li>• Life Cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Sound and Light</li> <li>• Matter</li> <li>• Solar System</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Geology</li> <li>• Organisms – <u>no district reporting</u></li> </ul>	<b>NECAP Spring 08</b> <ul style="list-style-type: none"> <li>• Solar System</li> <li>• Properties of Matter</li> <li>• Interdependence – <u>no district reporting</u></li> </ul>
----------------	---	---	---	--	---

**CESU Elementary School Required Assessments 2008-2009, Smilie, RES, BP, JES, UID and UHC**

<b>Teachers</b>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>
<b>Nurse</b>				<ul style="list-style-type: none"> <li>• Safety Rules – Sun</li> </ul>	<ul style="list-style-type: none"> <li>• Health Enhancement Disease Prevention – Universal Precautions</li> </ul>
<b>Guidance</b>			<ul style="list-style-type: none"> <li>• Effective Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Advertising Techniques (Media)</li> </ul>	
<b>Physical Education</b>			<ul style="list-style-type: none"> <li>• Move Safely</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Performing on Instruments</li> <li>• Singing Alone</li> </ul>	<ul style="list-style-type: none"> <li>• Performing on Instruments</li> <li>• Singing Alone</li> </ul>	<ul style="list-style-type: none"> <li>• Performing on Instruments</li> <li>• Singing Alone</li> </ul>	<ul style="list-style-type: none"> <li>• Performing on Instruments</li> <li>• Singing Alone</li> </ul>	<ul style="list-style-type: none"> <li>• Performing on Instruments</li> <li>• Singing Alone</li> </ul>
<b>Art</b>					<ul style="list-style-type: none"> <li>• Self Portrait</li> </ul>

**CESU Middle School Required Assessments 2009-2010, Browns River Middle School and Camels Hump Middle School**

Teachers	Grade 5	Grade 6	Grade 7	Grade 8
<b>Math</b>	<p><b>NECAP Oct.</b></p> <ul style="list-style-type: none"> <li>• Prime Time End of Unit Assessment (EUA)</li> <li>• Bits and Pieces I (EUA)</li> <li>• MLI Red Form (May)</li> </ul>	<p><b>NECAP Oct.</b></p> <ul style="list-style-type: none"> <li>• Covering and Surrounding End of Unit Assessment (EUA)</li> <li>• Bits and Pieces III (EUA)</li> <li>• MLI Blue Form (May)</li> <li>• Orleans Hannah (most students)</li> </ul>	<p><b>NECAP Oct.</b></p> <ul style="list-style-type: none"> <li>• Comparing and Scaling End of Unit Assessment (EUA)</li> <li>• Filling and Wrapping (EUA)</li> <li>• MLI Red Form (May)</li> <li>• Orleans Hannah (selected students)</li> </ul>	<p><b>NECAP Oct.</b></p> <ul style="list-style-type: none"> <li>• Moving Straight Ahead End of Unit Assessment (EUA)</li> <li>• Thinking with Mathematical Models (EUA)</li> <li>• MLI Blue Form (January)</li> </ul>
<b>Communications</b>	<p><b>DRA (Selected) Oct. 31</b>  <b>NECAP Read/Write Oct.</b>  <b>Gates-McGin. (All) May</b></p> <ul style="list-style-type: none"> <li>• Response to Literature</li> <li>• Procedure</li> <li>• Persuasive</li> <li>• Personal Essay – <u>no district reporting</u></li> <li>• Conventions (all pieces)</li> <li>• On Demand Prompt</li> <li>• Student Choice – <u>no district reporting</u></li> <li>• Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>• Reading Accuracy and Fluency</li> </ul>	<p><b>DRA (Selected) Oct. 31</b>  <b>NECAP Reading Oct.</b>  <b>Gates-McGin. (All) May</b></p> <ul style="list-style-type: none"> <li>• Response to Literature – <u>no district reporting</u></li> <li>• Writing to Inform (Report)</li> <li>• Narrative</li> <li>• Persuasive</li> <li>• Conventions (all pieces)</li> <li>• On Demand Prompt</li> <li>• Student Choice – <u>no district reporting</u></li> <li>• Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>• Reading Accuracy and Fluency</li> </ul>	<p><b>DRA (Selected) Oct. 31</b>  <b>NECAP Reading Oct.</b>  <b>Gates-McGin. (All) May</b></p> <ul style="list-style-type: none"> <li>• Response to Literature</li> <li>• Writing to Inform (Report) – <u>no district reporting</u></li> <li>• Narrative</li> <li>• Personal Essay</li> <li>• Conventions (all pieces)</li> <li>• On Demand Prompt</li> <li>• Student Choice – <u>no district reporting</u></li> <li>• Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>• Reading Accuracy and Fluency</li> </ul>	<p><b>DRA (Selected) Oct. 31</b>  <b>NECAP Read/Write Oct.</b>  <b>Gates-McGin. (All) May</b></p> <ul style="list-style-type: none"> <li>• Response to Literature – <u>no district reporting</u></li> <li>• Writing to Inform (Report)</li> <li>• Persuasive</li> <li>• Personal Essay</li> <li>• Conventions (all pieces)</li> <li>• On Demand Prompt</li> <li>• Student Choice – <u>no district reporting</u></li> <li>• Developmental Spelling Assessment (DSA) – Fall and Spring</li> <li>• Reading Accuracy and Fluency</li> </ul>

<b>History &amp; Social Studies</b>	<ul style="list-style-type: none"> <li>• Public Issues and Current Events <u>no district reporting</u></li> <li>• The Age of Exploration</li> <li>• Geographic Features of Western Hemisphere</li> <li>• Indigenous People of the Western Hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>• Public Issues and Current Events <u>no district reporting</u></li> <li>• Developing Geography Skills</li> <li>• Colonization to Conquest</li> <li>• Conquest to the Present</li> <li>• C/SA- Ancient Cultures</li> <li>• C/SA- Colonization</li> </ul>	<ul style="list-style-type: none"> <li>• Public Issues and Current Events <u>no district reporting</u></li> <li>• Developing Geography Skills</li> <li>• Africa &amp; the Middle East</li> <li>• Europe and Russia</li> <li>• Asia and the Pacific</li> </ul>	<ul style="list-style-type: none"> <li>• Public Issues and Current Events <u>no district reporting</u></li> <li>• American Revolution</li> <li>• Government &amp; Constitution</li> <li>• Industrialization and Western Expansion</li> <li>• The Civil War</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• <u>Motion (no district reporting)</u></li> <li>• Ecosystems</li> <li>• Cells</li> </ul>	<ul style="list-style-type: none"> <li>• <u>Matter (no district reporting)</u></li> <li>• Electricity and Magnetism</li> <li>• Human Body</li> <li>• <u>Geology (no district reporting)</u></li> </ul>	<ul style="list-style-type: none"> <li>• Adaptations – <u>no district reporting</u></li> <li>• Cells</li> <li>• Ecology</li> <li>• Human Body</li> </ul>	<b>NECAP Spring 2007</b> <ul style="list-style-type: none"> <li>• Force and Motion</li> <li>• Chemistry</li> <li>• Matter</li> <li>• Light</li> <li>• Solar System – <u>no district reporting</u></li> </ul>

**CESU Middle School Required Assessments 2008-2009  
Browns River Middle School and Camels Hump Middle School**

Teachers Unified Arts	Grade 5	Grade 6	Grade 7	Grade 8
<b>Guidance</b>		<ul style="list-style-type: none"> <li>• 5 Components of Comm.</li> </ul>		<ul style="list-style-type: none"> <li>• Healthy Relationships</li> </ul>
<b>Physical Education</b>		<ul style="list-style-type: none"> <li>• Fitness Gram</li> </ul>		<ul style="list-style-type: none"> <li>• Fitness Gram</li> </ul>
<b>Health</b>	<ul style="list-style-type: none"> <li>• Tobacco Free environment</li> <li>• Preventing Injury</li> <li>• Getting a Handle on Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Public Service Announcement</li> <li>• Managing Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Parody Ad</li> <li>• Report on ATOD</li> </ul>	
<b>Family &amp; Consumer Science</b>	<ul style="list-style-type: none"> <li>• Informed Choices</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Hazards</li> </ul>	<ul style="list-style-type: none"> <li>• Making Informed Decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate Advertising</li> </ul>

