

STANDARDS FOR VERMONT EDUCATORS: A VISION FOR SCHOOLING

Standard One: Learning

Each Vermont educator continues to acquire new learning in the content area of his/her professional endorsement(s), and reflects this new learning in professional practice. Each educator is knowledgeable about the content requirements of his/her endorsement(s).

Standard Two: Professional Knowledge

Each Vermont educator continues to acquire knowledge in best practices in teaching and the learning process so as to improve Learning Opportunities for all students.

Standard Three: Collegueship

Each Vermont educator works collaboratively with colleagues at local, state, and/or national levels to improve student learning through implementation of national standards, Vermont's Framework of Standards and Learning Opportunities, district goals, school goals and/or action plans.

Standard Four: Advocacy

Each Vermont educator works to improve the educational health of Vermont learners, and promotes fairness and equity for all students and members of the educational community. The educator engages the family and the community in partnerships to promote student learning.

Standard Five: Accountability

Each Vermont educator carries out professional responsibilities ethically. Each educator demonstrates professional growth over time in each of the Five Standards for Vermont Educators through a professional portfolio that includes evidence of rigorous professional development, reflective practice, and adapting practice to improve student learning. A portion of each educator's IPDP and professional portfolio will be connected to his/her school's initiatives for improving student learning.

An evaluation statement (connection and reflection) shall be included with each standard.