

ACTIVITIES THAT QUALIFY FOR PROFESSIONAL DEVELOPMENT CREDIT*

The following activities meet state professional development requirements for relicensure or reinstatement of a lapsed license and shall be approved by L/RSBs and the Licensing Office when the activities meet the requirements below and when all required documentation has been submitted. In some cases, there are restrictions on the total number of required credits that may be earned through particular categories of activities. (Other activities may be acceptable upon consultation with the L/RSB and the Licensing Office.)

- 1) In order to be approved, professional development activities submitted for license/endorsement renewal shall:
 - relate directly to the knowledge and performance standards of the endorsement(s) being renewed and/or to the 5 *Standards for Vermont Educators* and 16 educator principles incorporated within the 5 standards, and
 - relate directly to the goals outlined in the educator’s approved Individual Professional Development Plan (IPDP).
- 2) Relicensure credit may be awarded for activities that are paid or unpaid and required by the school/district or self-selected.
- 3) Relicensure credit is a unit of measure assigned by a local or regional standards board, or the Licensing Office, to professional development activities other than academic credit bearing courses that meet standards for relicensure/reinstatement. Fifteen (15) clock hours of professional development is equivalent to one (1) relicensure credit. Relicensure credits and academic credits apply equally toward relicensure/reinstatement requirements.
- 4) The minimum contact time required for relicensure credit to be accrued is one-half (½) hour.
- 5) Preapproval of professional development activities is suggested but not required.
- 6) Level I renewals require three credits of professional development in the endorsement area. One of the three credits must align with the content and knowledge standards of the endorsement.

Level II renewals require nine credits of professional development in the endorsement area. Three of the nine credits must align with the content and knowledge standards of the endorsement.

- 7) Credits earned by an educator during a licensure cycle may be used if applicable to address professional development requirements to renew multiple endorsements and also both Level I and Level II licenses.
- 8) All limitations in the grid below apply to Level II renewals only.
- 9) If the IPDP has been approved for the next license cycle then professional development after Jan. 1 of that year can apply to the next cycle.

| Name of Activity | Documentation Shall Include: | Limitations for Level II Only |
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| 1. Academic Courses (graduate, undergraduate) | <ul style="list-style-type: none"> • Official transcript or grade report | <ul style="list-style-type: none"> • Credits granted will be equivalent to credit indicated on the transcript or grade report • No limit on percentage of required credits that may be earned in this manner |
| 2. Workshops/Seminars/Professional Conferences Sponsored by Credible and Recognizable Organizations (e.g., Vermont-NEA, ASCD, school districts, VASS, NSTA, DOE etc.) | <ul style="list-style-type: none"> • Verification of participation, program content and contact hours. . | <ul style="list-style-type: none"> • No limit on percentage of required credits that may be earned in this manner |
| 3. Designing, Developing and Teaching Courses or Workshops | <ul style="list-style-type: none"> • Course or workshop syllabus • Verification by institution or organization that course/workshop was held | <ul style="list-style-type: none"> • Limited to initial offering or complete redesign of course/workshop • Limited to 1/3 of required credits per endorsement |
| 4. Applied Experience in Content Area of Endorsement Through Employment in a Related Non-Educational Setting or Internship, or Through Related Educational Travel or Volunteer Service | <ul style="list-style-type: none"> • Description of job/position, educational travel, or volunteer service • Employer or sponsor verification of experience or service, including number of hours or weeks of participation • Documentation of the travel (may include journal, tickets, museum stubs, itinerary, etc.) | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |

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| 5. Local School/District Activities or Action Research/Reform Projects | <ul style="list-style-type: none"> • Brief description of goals and outcome of activity/project • Verification by project/activity convener of <ul style="list-style-type: none"> - participant's role - number of contact hours | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |
| 6. State Education Activities or Reform Projects/Committees | <ul style="list-style-type: none"> • Brief description of goals and outcome of activity/project • Verification by project/activity convener of <ul style="list-style-type: none"> - participant's role - number of contact hours | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |
| 7. Institution of Higher Education Reform Activities – Partnerships with K-12 Schools | <ul style="list-style-type: none"> • Brief description of goals and outcome of activity/project • Verification by project/activity convener of <ul style="list-style-type: none"> - participant's role - number of contact hours | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |
| 8. Educational Research and Publication | <ul style="list-style-type: none"> • Verification of research and publication by recognizable and credible organization, or verification of acceptance of the thesis by an academic advisor in the case of degree-related research | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |
| 9. National Board for Professional Teaching Standards (NBPTS) Certification | <ul style="list-style-type: none"> • Letter from the state of Vermont Department of Education National Board Certification Coordinator verifying submission of the portfolio, or a copy of the National Board Certificate earned | <ul style="list-style-type: none"> • A NBPTS portfolio may be submitted in lieu of a relicensure portfolio only once for each comparable endorsement unless the educator also completes the certificate renewal process. (Please contact the Department of Education or L/RSB for an updated list of the comparable endorsements.) |
| 10. Industry credentials (e.g., Emergency Medical Technician) or Commercial Driver's License (CDL) add-ons | <ul style="list-style-type: none"> • Official documentation of passage of the examination or receipt of the first CD | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement • Limited to first issuance of credential or CDL |
| 11. Peace Corps Experience | <ul style="list-style-type: none"> • Verification by the organization director (or equivalent) of participant's role and number of months of participation | <ul style="list-style-type: none"> • Limited to 2/3 of required credits per endorsement |
| 12. Clinical Continuing Education Required for Other Required Professional Licensure (applies to Educational Speech-Language Pathologists, School Nurses and Associate School Nurses, School Social Workers, and School Psychologists only) | <ul style="list-style-type: none"> • Official transcript or grade report if an academic course • Verification of participation, program content, and contact hours if a workshop/seminar/professional conference | <ul style="list-style-type: none"> • Limited to ½ of required credits per endorsement |
| 13. School-Business/Industry or School-Community Partnership Initiatives | <ul style="list-style-type: none"> • Brief description of goals and outcome of activity/project • Verification by project organizer of <ul style="list-style-type: none"> - participant's role - number of contact hours | <ul style="list-style-type: none"> • Limited to 1/3 of required credits per endorsement |
| 14. Participation in Mentoring Program as a Mentor or a Mentee | <ul style="list-style-type: none"> • Brief description of outcomes from mentoring program • Verification by mentor of participant's role accompanied by number of hours • Verification by the school principal of assignment to this role of mentor, number of mentees mentored, and total number of mentor training and contact hours involved | <ul style="list-style-type: none"> • Maximum of 3 credits may be awarded for participation in a Mentoring Program as a Mentor or Mentee. |